

# Probability & Luck

10 hours (approx.)

## Overview: 2.6

Make a film about 'Luck' and 'Probability' including interviews with the public and with young gamblers. Try to work as a team to produce an original piece of work which is also informative. This lesson plan relates to challenge 2.6.

### Learning Objectives: To produce a media piece about probability & luck

- To understand how to write a film script.
- To learn how to present a balanced view.
- To investigate different views from young gamblers.
- To create a high-quality film on gambling.

### Learning Outcomes

1. I can write for a purpose.
2. I can understand the need for fairness in documentary-making.
3. I can weigh up the pros and cons around gambling and young people.
4. I can research information and present this through film.

### Resources

1. Power-point presentation on 'Probability & Luck'.
2. Infographics on 'Probability & Luck'.
3. Downloadable information sheets with facts and figures.
4. 'Probability & Luck' guidance notes and downloadable support materials.

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## Starter

(30 minutes)

Watch different films on YouTube which deal with young people and gambling. Make notes on what you like and dislike about each and consider whose point of view the film promotes and why. Discuss the terms bias and fairness in light of this.

## Main Activity

(Up to 9 hours)

### Filming a Documentary on Youth Gambling

In groups, discuss and decide on an area of young people and gambling which you find interesting or you would like to research. Given that this activity should sustain over several sessions, it is best to divide it into clear sections as shown below:

- Identifying of groups, including role & responsibilities, and key objectives.
- Producing a 'Plan of Action'.
- Script and storyboarding Sessions.
- Group meetings and updates.
- Filming Schedule.
- Editing and final production session.

Students should also be clear about permissions, protocols, health & safety and other centre policies.

At the end of the project a film festival or awareness event could be held to show all or the best resulting documentaries.

Findings from the discussion should be recorded in an appropriate format and shared.

Students can use the skills sheet for 'Leadership & Teamwork' as appropriate. Students should use the appropriate skills sheet and complete the preparation and review sections to support this activity fully.

## Plenary

(30 minutes)

### What have we learned?

Examine how successful the documentaries are and what you might change in future around the filming process and the content involved.

### Extension Task

Upload your documentary on to a social media site to see whether it is of interest to others. Record evidence of your success and share appropriately.